

8th Grades Semester 1 and 2: Prioritizes Topics/targets

In response to the COVID-19 pandemic and changes to educational contexts, the following level 3 learning targets from the 20-21 curriculum guide will need to become the primary priority for all sections of this course. **This is subject to change as new information becomes available.** Current as of 8/27/2020.

The below topics and learning targets are deemed of critical importance and should be the primary focus of teachers enhancements to the district provided virtual course, paced to be the majority of learner time and engagement, fully supported with descriptive learning centered feedback on formative and summative assessments, encouraging multiple opportunities to revise and demonstrate proficiency.

All other learning targets are to remain incorporated, but necessarily emphasized in the facilitation. **Prioritization should not be interpreted to mean elimination of secondary/non-prioritized topics or learning targets.**

Emphasizing a priority target could include, but not limited to:

- Facilitating with fidelity the district provided virtual course and **Adding** lessons, activities, engagements to the provided district ready virtual course modules to help attempt non-priority targets.
- Providing extended target/success criteria centered individualized or whole group feedback following assessments
- Communicating encouragement to revise or offer multiple opportunities to accomplish deeper learning toward the priority targets
- Composing and posting instructional themed and appropriately timed course announcements proactively or responsively toward improving growth to a priority target
- Planning agendas for live/synchronous meetings with mini lessons or discussion toward priority targets.
- Providing pace planning documents/ pages, checklist to be sure learners seek to accomplish a deep level of learning in the priority targets
- Evaluating the Body of Evidence for grading/topic scores which recognizes the priority targets having been an emphasis during facilitation.

Continue to the next page

What Topics and Targets are Priority

Semester 1

Topic 1- Weather and Climate Change

Target(s) prioritized: Target A: [MS ESS2-4](#); Target B: [MS- ESS2-5](#)

Topic 2-Human Population and Its Impact on the Environment

Target(s) prioritized: Target A: [MS ESS3-4](#), Target B: [MS PS1-3](#)

Semester 2(10/13/20)

Topic 1: Energy in Waves

Target(s) prioritized: Target B-[MS PS4-1](#)

Topic 2: Forces, Motion and Energy

Target(s) prioritized: Target C-[MS PS3-1](#)

Topic 3: Unity of Life

Target(s) prioritized: Target B-[MS LS4-2](#)

COVID-19 note: In 20-21 plan to add enrichments for:

Cross Cutting Concept: Patterns Patterns can be used to identify cause and effect relationships.

Topic 4: Diversity of Life

Target(s) prioritized: Target A ([MS LS4-4](#)) and C ([MS LS 4-6](#))

COVID-19 note: In 20-21 plan to add enrichments for:

Practices: Construct an explanation that includes qualitative or quantitative relationships between variables that describe phenomena.

Cross Cutting Concepts: Cause and Effect: Some cause and effect relationships can only be described using probability.

Other topics and targets can be addressed as learner pacing and instructional context allows within a term.