

6th Grade Full (Semester 1 and 2) - Topic/Target Prioritization.

In response to the COVID-19 pandemic and changes to educational contexts, the following level 3 learning targets from the 20-21 curriculum guide will need to become the primary priority for all sections of this course. **This is subject to change as new information becomes available.** Current as of 10/13/20.

The below topics and learning targets are deemed of critical importance and should be the primary focus of teachers enhancements to the district provided virtual course, paced to be the majority of learner time and engagement, fully supported with descriptive learning centered feedback on formative and summative assessments, encouraging multiple opportunities to revise and demonstrate proficiency.

All other learning targets are to remain incorporated, but necessarily emphasized in the facilitation. **Prioritization should not be interpreted to mean elimination of secondary/non-prioritized topics or learning targets.**

Emphasizing a priority target could include, but not limited to:

- Facilitating with fidelity the district provided virtual course and **Adding** lessons, activities, engagements to the provided district ready virtual course modules to help attempt non-priority targets.
- Providing extended target/success criteria centered individualized or whole group feedback following assessments
- Communicating encouragement to revise or offer multiple opportunities to accomplish deeper learning toward the priority targets
- Composing and posting instructional themed and appropriately timed course announcements proactively or responsively toward improving growth to a priority target
- Planning agendas for live/synchronous meetings with mini lessons or discussion toward priority targets.
- Providing pace planning documents/ pages, checklist to be sure learners seek to accomplish a deep level of learning in the priority targets
- **Evaluating the Body of Evidence for grading/topic scores which recognizes the priority targets having been an emphasis during facilitation.**

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What Topics and Targets are Priority

Semester 1 (8/27/20)

Topic 1-Temperature and Particle Movement

Target(s) prioritized: Targets A, B, C- [MS-PS1-4 \(Links to an external site.\)](#)

Topic 2-Atomic Composition and Chemical Reactions

Target(s) prioritized: Target A and B-[MS-PS1-1 \(Links to an external site.\)](#); Target D- [MS-PS1-5 \(Links to an external site.\)](#)

Topic 3-Earth's Flow of Materials and Plate Motions

Target(s) prioritized: Target A-[MS-ESS2-1 \(Links to an external site.\)](#)

Semester 2 (10/13/20)

Topic: Distribution of Natural Resources

Target(s) prioritized: Target A -[MS-ESS3-1 \(Links to an external site.\)](#) COVID-19 note: In 20-21 plan to add enrichments for: *Practices: Obtain and combine information from books and/or other reliable media to explain phenomena or solutions to a design problem. Core Ideas: Human activities in agriculture, industry, and everyday life have had major effects on the land, vegetation, streams, ocean, air, and even outer space. But individuals and communities are doing things to help protect Earth's resources and environments.*

Topic: Shaping of the Earth's Crust and Living with Natural Hazards

Target(s) prioritized: Targets A and B- [MS-ESS2-2 \(Links to an external site.\)](#)

COVID-19 note: In 20-21 plan to add enrichments for:

Practices: Time, space, and energy phenomena can be observed at various scales using models to study systems that are too large or too small.

Core Ideas: Describe how Earth systems, geosphere, hydrosphere, atmosphere, biosphere interact.

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Topic: Cell Theory and Body Systems

Target(s) prioritized: Targets A-[MS-LS1-1 \(Links to an external site.\)](#)

COVID-19 note: In 20-21 plan to add enrichments for:

Practices: Scale Proportion and Quantity Phenomena that can be observed at one scale may not be observable at another scale.

Topic: Heredity

Target(s) prioritized: Targets A and B- [MS-LS3-2 \(Links to an external site.\)](#)

COVID-19 note: In 20-21 plan to add enrichments for:

Practices: Cause and effect relationships may be used to predict phenomena in natural systems.